

Campbell High School Subject: US History	Teacher(s): Searcy	For the week of: 10/10-10/14
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Standards focus for the week:

SSUSH11 The student will describe the growth of big business and technological innovations after Reconstruction.

- *Element a:* Explain the impact of the railroads on other industries such as steel and on the organization of big business.
- *Element b:* Describe the impact of the railroads in the development of the West, including the transcontinental railroad, and the use of Chinese labor.
- *Element c:* Identify John D. Rockefeller and the Standard Oil Company and the rise of trusts and monopolies.
- *Element d:* Describe the inventions of Thomas Edison, including the electric light bulb, motion pictures, and the phonograph, and their impact on American life.

SSUSH12 The student will analyze important consequences of American industrial growth.

- *Element a:* Describe Ellis Island, the change in immigrants' origins to southern and eastern Europe, and the impact of this change on urban America.
- *Element b:* Identify the American Federation of Labor, Samuel Gompers.
- *Element c:* Describe the growth of the western population and its impact on Native Americans with reference to Sitting Bull and Wounded Knee.
- *Element d:* Describe the 1894 Pullman strike as an example of industrial unrest.

SSUSH13 The student will identify major efforts to reform American society and politics in the Progressive Era.

- *Element a:* Explain Upton Sinclair's *The Jungle* and federal oversight of the meat packing industry.
- *Element b:* Identify Jane Addams and Hull House, and the role of women in reform movements.
- *Element c:* Describe the rise of Jim Crow, *Plessy v. Ferguson*, and the emergence of the NAACP.
- *Element d:* Explain Ida Tarbell's role as a muckraker.
- *Element e:* Describe the significance of progressive reforms such as the initiative, the recall, and referendum direct election of senators, reform of labor laws and efforts to improve living conditions for the poor in cities.

Literacy Standards for the week

Monday	Tuesday	Wednesday	Thursday	Friday
<p><i>What am I learning today?</i> <i>(nouns/verbs of standard)</i></p> <p>Today I will be learning how the advancement of technology and immigration changed the US.</p>	<p><i>What am I learning today?</i> <i>(nouns/verbs of standard)</i></p> <p>Today I will be learning about the impact of Native American conflicts in the Midwest</p>	<p><i>What am I learning today?</i> <i>(nouns/verbs of standard)</i></p> <p>Today I will be learning about Progressive Era reforms for women and African Americans.</p>	<p><i>What am I learning today?</i> <i>(nouns/verbs of standard)</i></p> <p>Today I will be learning about Progressive Era economic and political reforms.</p>	<p><i>What am I learning today?</i> <i>(nouns/verbs of standard)</i></p> <p>Today I will show what I have learned about the Progressive Era.</p>

<p>What am I going to do today to learn? <i>(student centered activities)</i></p> <p>Bell Ringer:</p> <p>Test taking skills for tricky questions from Unit 4 pulled the commonly missed questions to review as a class.</p> <p>Distribute Unit 5 Vocabulary and Study Guide.</p> <p>Work session:</p> <p>Students will watch America: The Story of Us – “Cities” and complete the associated worksheet.</p> <p>Unit 5 Vocabulary</p> <p>Begin SSUSH11 Notes on Technology, Immigration, and Big Business.</p> <p>Closer:</p> <p>The Students will submit questions about today’s content.</p>	<p>What am I going to do today to learn? <i>(student centered activities)</i></p> <p>Bell Ringer:</p> <p>Test taking skills for tricky questions from Unit 4 pulled the commonly missed questions to review as a class.</p> <p>Work session:</p> <p>Finish SSUSH11 notes. Students will answer questions associated with the standard.</p> <p>Begin SSUSH12 Notes on Industrial unrest and Native Am. Conflicts .</p> <p>Closer:</p> <p>Introduce Ellis Island Web Quest.</p>	<p>What am I going to do today to learn? <i>(student centered activities)</i></p> <p>Bell Ringer:</p> <p>Test taking skills for tricky questions from Unit 4 test-pulled the commonly missed questions to review as a class.</p> <p>Work session:</p> <p>Students will complete the Ellis Island Web Quest Activity.</p> <p>We will begin SSUSH13 notes.</p> <p>Closer:</p> <p>Daily Content Quiz</p>	<p>What am I going to do today to learn? <i>(student centered activities)</i></p> <p>Bell Ringer:</p> <p>Test taking skills for tricky questions from Unit 4 pulled the commonly missed questions to review as a class.</p> <p>Work session:</p> <p>We will complete SSUSH13 Notes on the Progressive Era notes including muckrakers, political, social and economic reforms.</p> <p>Closer:</p> <p>Vocabulary Review</p>	<p>What am I going to do today to learn? <i>(student centered activities)</i></p> <p>Bell Ringer:</p> <p>Test taking skills for tricky questions from Unit 4 test-pulled the commonly missed questions to review as a class.</p> <p>Work session:</p> <p>Vocabulary Quiz</p> <p>We will have a Unit 5 Test Review.</p> <p>Closer:</p> <p>Unit 5 Student Questions.</p>
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